



Dear Teacher,

The **student's workbook** is the last portion of the lesson plan that should be taught in the classroom. In order to view all the material present within the program you need to use the attached **software** as well as the **teacher's guide**.

We have added **dozens of online games** with Hebrew audio.

Also, on our website, we constantly upload **videos** for each lesson, which can help you as a teacher. It is very important to use our website and all the material offered on it.

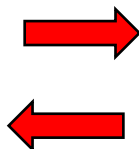
Using the booklet as a single tool misses the purpose of the program that your school purchased.

## 123 Ivrit Software

Access lesson plans for each booklet page in a snap, with easy-to-use menus and hundreds of interactive screens, streamline your teaching for a more engaging experience.



Complementary Curriculum Software Included with orders of a minimum of 20 student workbooks per classroom



## Teacher's Guide

A teacher's guide for each page of the student booklet, including answers, flashcards, reference pages, and guidance for using the computer program.



The **teacher's guide** is key in linking the **curriculum software** lessons to the **student workbook**. Simply open the **teacher's guide** to any unit page. This will correspond to the same page in the **student workbook**. A quick glance at the **teacher's guide** will display the many interactive slides found in the software in the correct order of presenting the lessons to your students. At the beginning of each unit lesson, a **main menu** will appear on your **SMART Board**, displaying the navigation buttons for the instruction of each unit lesson.



Go to our website for **online games** that students could use in the classroom and at home. Download materials such as **100+ enrichment exercise pages**, a **teacher's guide**, **story booklets**, **cards**, and more!

Also, view uploaded **videos** that are constantly being added to our program.

<b>Cards for Students</b>	<b>Cards for Teacher</b>	<b>Teacher's Guide</b>	<b>Software</b>	<b>Download Files</b>	<b>Videos</b>	<b>Story Booklets</b>	<b>Enrichment Pages</b>	<b>Online Games</b>	
<b>Videos</b>	<b>Noun Flashcards</b>	<b>Stories for 123 Ivrit 1</b>			<b>Teacher's Guide</b>				
	 190 flashcards				 245 color pages				

[www.123ivrit.com/123-ivrit-unit-01](http://www.123ivrit.com/123-ivrit-unit-01)

# How to Install 123 Ivrit 01 on the Classroom Computer



1. Copy the folder: “123 IVRIT 01 Notebook Files” onto Drive C:
1. Go to Drive C:
2. Open folder: “123 ivrit 01 Notebook files”
4. Copy shortcut file “123 ivrit 01 - Shortcut” to the desktop.
5. The shortcut of the program will appear on your desktop.
6. To open the program please double click on the icon of the 123 Ivrit 01 .
7. A SMART Notebook file will open, and the menu of 123 Ivrit 01 will appear (Screen 2).


Windows (C:) > 123 IVRIT 01 Notebook Files

- 123 Ivrit 01 - Shortcut
- 123 Ivrit 01
- Page 001 Milon Family
- page 002 Zachar Or Nekeva
- page 003 Milon 02 Family
- page 004 This is for family
- page 005 This is with names



123 Ivrit 01 Shortcut

Screen 2

To open the program, you will need to have the  SMART Notebook software on the computer.


Here is a link to download the free trial Smart Notebook:

<https://www.smarttech.com/education/products/software/smart-notebook/notebook-download-form>

# Explore the Main Menu of the 123 Ivrit Program



123 Ivrit 01  
Shortcut

To open the 123 Ivrit software, simply double-click the "123 Ivrit" icon  on your desktop.

This will launch the program and display the Main Menu of the student workbook. (Screen 2)



Screen 2

Screen 2 shows the Main Menu of the program

Clicking on

**ONLINE GAMES**

will instantly access the **webpage** for all interactive games for this unit.

See Pages 10-12

Clicking on the buttons

**מלון לחוברת**

will display the **dictionary** for this booklet as well as the table of required verbs.

See Page 9

Clicking on

**עבר לרשימת השעורים במחשב**

to open a submenu

See Page 7

How to Open the Lesson Plan

Clicking on the button

**סדר יומי**

will open a new SMART Notebook interactive file containing the screens:

See Page 8

Clicking on

**עבר לאתר האינטרנט**

will instantly access the **webpage** for **downloading** reference pages, updates, cards, Videos, and more.

See Page 13



**Screen 2**

Clicking on the button  
**עבר לרשימת השעורים במחשב**  
 will open the **Main Menu**  
 containing pages 1-20 for  
 123 Ivrit Book Unit 1. **(Screen 3)**

Clicking on the **green arrow** will display the 20 buttons for this unit's pages. We have provided you with a total of 100 lesson plans!



**Screen 3**

Double-click on the desired page, and the interactive lesson plan will open in a new file. It will be navigable with a menu and navigation keys.  
**(Screen 4)**  
 Throughout this guide, menus and screens will be displayed for each course page while the lesson is being taught.



**Screen 4**

Clicking on the button

**סדר יומי**

will open an interactive file containing the screens:

איזה יום היום?  
See Page 123

איך היום בחוץ?  
See Page 193

מה מזג האוויר?  
See Page 194

איזו עונה עכשיו?

Students can select the correct answer in Hebrew by tapping on it, and the screen will provide feedback accordingly.



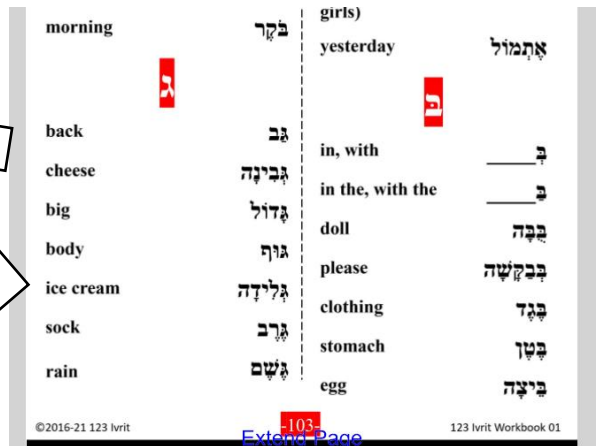


Clicking on the button

**מלון לחוברת**

will show the **alphabetic** keys to navigate the Hebrew-English dictionary at the end of the booklet.

(Screen 3)



Clicking on the button

**לוח פעלים זמן הנה**

will display page 101 of the booklet, which shows the conjugation of all the **verbs** taught in this booklet.

It is very important to practice using the dictionary and the verb table as essential skills for learning a new language.

Also, using the dictionary and the verb table can be a great help for students who want to work independently with the student booklet.

# Interactive Games – Online Games

In the 123 Ivrit program, there are two types of interactive games:

1. **SMART Notebook Platform Games:** These games are integrated into the classroom computer software and operate on the SMART Notebook platform. **You'll find an explanation of these games on pages 20-21.**
2. **Online Games:** These games feature valuable Hebrew audio, enhancing learning. **They are recommended** for their accessibility, allowing sharing with students both in class and at home.

## How to open online games for my workbook page?

**To open a game:**  
Choose from the main menu of the games (screen 1), the page number you want to practice



**Screen 2** illustrates an online game specifically designed to match the content covered on page 34 of the student's workbook.

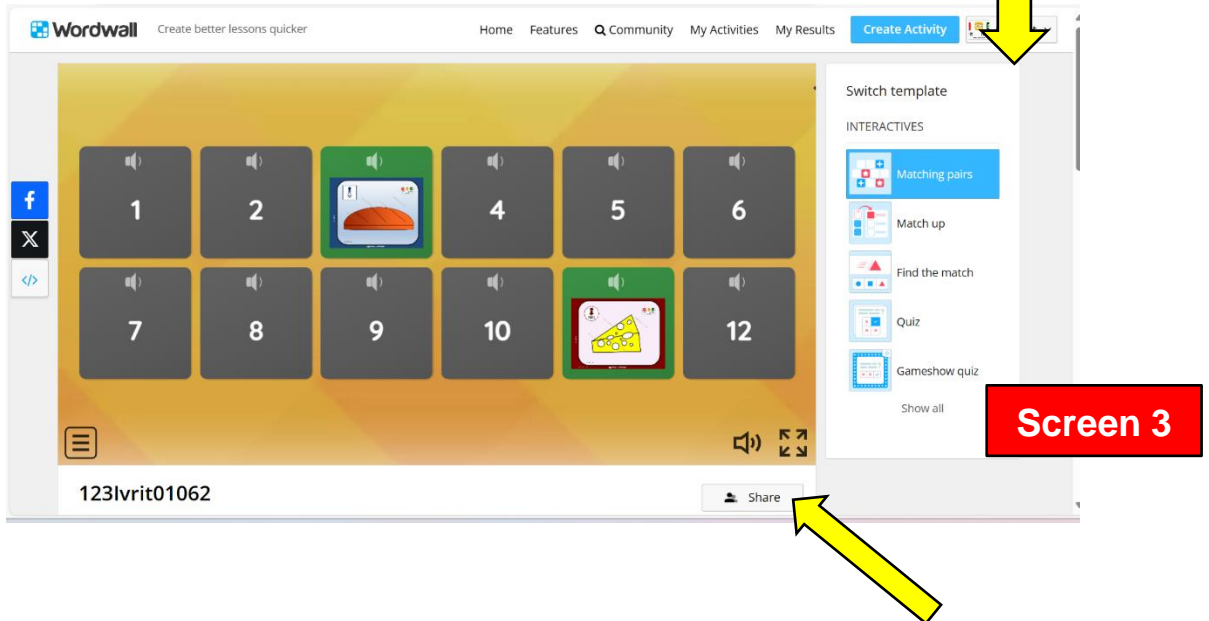
## How to play online game on the smart board in front of a classroom?

The teacher chooses a student to participate. The student is asked to select two cards from those displayed on the board, identifying them by their numbers in Hebrew. The teacher then taps on the chosen cards. If the speaker in the classroom is enabled, the text will be heard in Hebrew, and everyone should wait until the entire text is heard, as sometimes it includes a full sentence in Hebrew containing the word. If the speaker is disabled, the student is required to vocalize the Hebrew word shown. More advanced students may also be prompted to form a sentence using the word presented. The process repeats as the student selects another card to find a match.

The class can be divided into two teams to compete against each other.

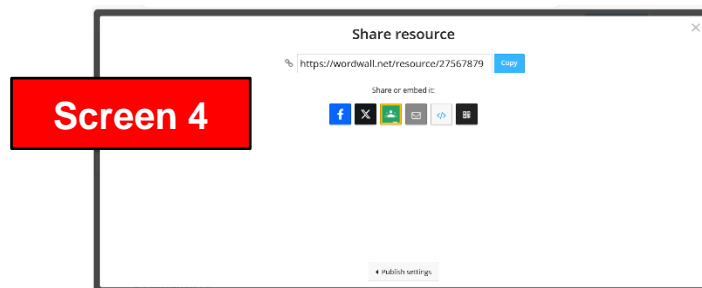
## How can the activity's template be switched?

Look for the **Switch template** panel on the right-hand side of every activity page. The original template is listed at the top, with all the other options underneath.



## How can you share activities with your students?

1. Start by locating the "**Share**" button positioned at the bottom of the activity (**Screen 3**).
2. Click on the "Share" button to prompt a sharing window to appear.
3. Once the sharing window appears (**Screen 5**), you'll find a variety of options to share the game through different channels.
4. Choose the channel that best suits your needs, whether it's email, messaging apps like WhatsApp, or educational platforms such as Google Classroom.
5. Proceed to share the game with your students or participants through the selected channel.



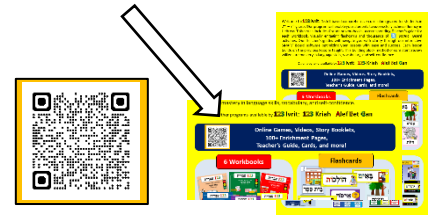


# Unlocking an Online Game for 123 Ivrit Unit 1: A Step-by-Step Guide

Here are some effective methods to access the online games for Booklet 123 Ivrit 1 :

## Access through the student workbook

On the back cover of the booklet, you'll find a scannable code. Using your cell phone to scan it will instantly open the landing page, providing access to the main menu for the games.



## Access through the software of the classroom computer:

### 1 Main screen

When the teacher opens the classroom software, a main screen appears. On this screen, there's a button labeled 'ONLINE GAMES'. Pressing this button will open the landing page for games.



### 2 Screen for learned lesson plan

When the teacher navigates to the designated page in the lesson plan, the main screen for that lesson appears. For instance, on the navigation screen for page 1, selecting the 'ONLINE GAMES' button will seamlessly open the game landing page.

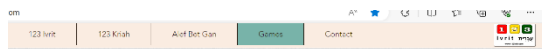


## Accessing Through the Website

Please type "[www.123ivrit.com](http://www.123ivrit.com)" into your web browser

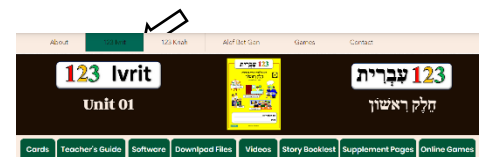
### 1 Games category

to open the list of games, simply click on the 'GAMES' button in the main menu bar. Then, from the list of games that appears under the heading 'עברית 123', select 'חלק ראשון'.



### 2 Category 123 Ivrit

Click on '123 Ivrit' in the main menu. Then, select the '123 Ivrit Unit 01' submenu. Once you're on the desired page, you'll see a button labeled 'Online Games'.





Clicking on the button in our software

**עבר לאתר האינטרנט**

will take you to the web page for the booklet you are teaching.

On our website we **upload** additions that do not yet exist on the computer program.

Such as:

- Supplement Pages
- Reading pages
- Flashcards
- Story Booklets
- Videos
- This teacher's guide and more.



Therefore, it is important that the teacher updates the existing materials at the beginning of the school year and prints them so that they can be implemented during the lessons.

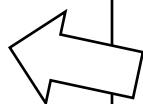


You can **download** the recommended files by clicking the **Download Files** button. You will then be prompted to enter a password.

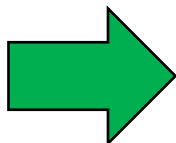
If the password does not work, you can contact us by email at [info@123ivrit.com](mailto:info@123ivrit.com) or via text message/WhatsApp at 1-773-764-4425. Please include your name and the name of your school for identification. We will provide you with the updated password.



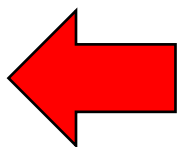
Another way to access the booklet's download center is to scan the QR code or go [www.123ivrit.com/123-ivrit-unit-01](http://www.123ivrit.com/123-ivrit-unit-01).



The program logo is a navigation button.  
Clicking on the logo will take you back to the first page of the file  
(usually the main menu).



Clicking on the green arrow will take you to the following page.



Clicking on the green arrow will take you to the previous page.

## How to Display an Answer on the SMART Board

Any sentence or word written in **red** in the *Teacher's Guide* means that it  
**does not appear** in the student workbook nor on the initial screen.

To display the correct answer, simply click on the empty box on the screen.



To erase the answer, move to a different page in the file and then return to the desired screen.

Throughout the curriculum, we will present the **new nouns** separately.

When introducing a **new noun** to your students, the format will generally appear within a set of 6 nouns that coincide with one another.

Each set of nouns is called a dictionary. A total of 23 dictionaries appear in the first student workbook.

Each new dictionary is displayed on a separate page. **Page 16** is a table summarizing all the nouns and their locations in the student workbook. Our consistent format for presenting a new dictionary is the same in each unit providing you with seamless tutorials. On **page 17** you will find images of the **new nouns** for this unit which corresponds to page 28 of the student workbook. On **Page 18** you will find a detailed explanation of all the instructional and technical procedures for introducing the **new nouns**. Screen A displays the **Main Menu** for this unit.

(See Screen A)

## SCREEN A



The **Main Menu** displays the 6 navigation buttons for this specific unit's activities.

Page 13 in the *Teacher's Guide* beside the navigation buttons, you will find a brief description and explanation for reviewing each activity. There is also a reference in **red** to the detailed instruction page that appears at the beginning of the *Teacher's Guide*.



## Navigation buttons and reference pages

- |   |                    |  |
|---|--------------------|--|
| 1 | קרטיסים            | Each card appears on a separate screen.                            |
| 2 | מלון               | The screen that displays all the <b>new nouns</b> .                |
|   | מלון לשיום         | An interactive screen for naming the images on the flashcards      |
|   | איך אומרים בעברית? | Interactive game on smart board to practice the <b>new nouns</b> . |
|   | משחק מלה וציור     | Interactive game to practice the <b>new nouns</b> .                |
|   | Online Games       | Online games with Hebrew audio to practice the <b>new nouns</b> .  |
| 3 | דה עבודה           | An interactive workbook sheet.                                     |
| 4 | מקרא               | A reading text for this page.                                      |

This year, we introduced a feature that displays new vocabulary along with example sentences through the **Wordwall** gaming app. This plugin can effectively replace the need for teachers to manually present vocabulary cards, allowing students to practice the words and sentences at home.

We decided to add this feature because many teachers using the program do not speak Hebrew as their native language. Hearing Hebrew through the software provides a more accurate way for students to become familiar with the language. Additionally, hearing the new words in context with sentences greatly aids in language acquisition.



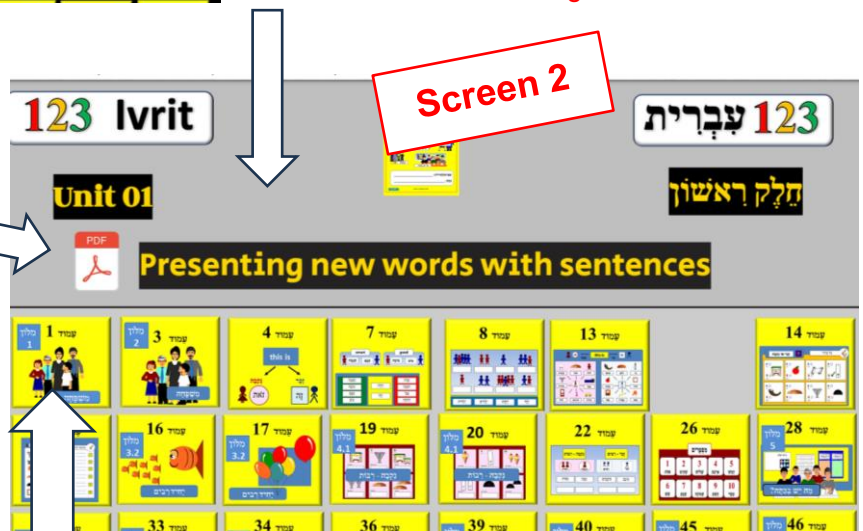
This extension can be accessed directly from the **Online Games** screen by clicking the

[click here to go Presenting new words with sentences](#)

button.

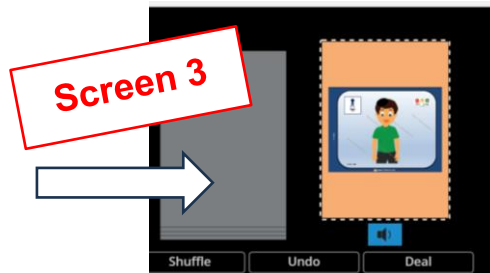
See page 12 for instructions on how to access the online games.

During the 2024-25 academic year, we will add a list of sentences to each display. You will be able to download this list by pressing the PDF button on the screen.



### To open a game:

Choose from the main menu of the games (screen 2), the page number you want to practice





# Sample Teacher Guide for Page 28

Corresponding to page

**28**

of the Student Workbook



## Main Menu

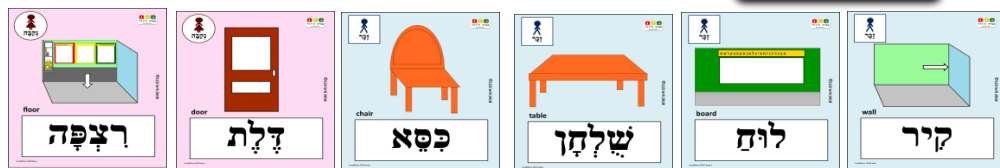
This screen is the Main Menu for page 28 of the student workbook. It displays the buttons used to navigate through the lesson.



## כְּרִטְסִים

1

Each card appears on a separate screen.



Another option for presenting new words with sentences using Hebrew audio is through the Wordwall app.

## Step 1

Learning the new nouns:  
See Pages 17-18

## Step 2

Reviewing the new nouns:  
מלון

מלון לשיום

Online Games

איך אומרים בעברית?

משחק מלה וציור

## Step 3

The students will fill out the worksheet while the teacher walks around the room to assess their progress.

## מלון לשיום



An interactive screen for naming the images on the flashcards

## מלון

2



The screen that displays all the new nouns.

## איך אומרים בעברית?

## משחק מלה וציור

Smart Notebook games to practice the new nouns.

## Online Games

Online games with Hebrew audio to practice the new nouns.

An interactive workbook sheet.

## דפי עזר

Link to the site to download reference pages for use as a quiz or for review.



## דף עבודה

3

## מקרא

4

A reading text for this page.

Throughout the curriculum, we will represent each new verb separately.

A total of 15 verbs appear in the first student workbook.

Each new verb is displayed on a separate page.

**Page 26 in the Teacher's Guide**, is a table summarizing all the verbs and their locations in the student workbook.

Our consistent format for presenting a new verb is the same in each unit providing you with seamless tutorials.

On **page 30 in the Teacher's Guide**, you will find an example of a student worksheet (page 54) that teaches the verb הולך

On **Page 31-32 in the Teacher's Guide**, you will find a detailed explanation of all the instructional and technical procedures for introducing the new verb (corresponding to page 54 in the student workbook). Screen A on page 31 displays the **Main Menu** for this page.

(See Screen A)

## SCREEN A

The **Main Menu** displays the 6 navigation buttons for this specific unit's activities.

**Page 24-25** in the **Teacher's Guide** beside the navigation buttons, you will find a brief description and explanation for reviewing each activity. There is also a reference in **red** to the detailed instruction page that appears at the beginning of the **Teacher's Guide**.



## Navigation buttons and reference pages

### Step 1: To learn the verb הלך in present tense

**1** לוח הפעל בהנה The screen that displays all the **new verbs**.

הנה כרטיסי הפעל Each **card** appears on a separate screen.

מה השרש? An interactive screen for translating the root.

מקרא A Story booklets for this page.

וידאו link to our website to watch the Hebrew video for the story booklet with the new verbs.

### Practice using and implementing the verbs into sentences on the SMART Board

**2** מה בתמונה? בנית משפטים Six interactive screens to build Hebrew sentences with the new verbs.

**3** דף עבודה An interactive workbook sheet

**Online Games**

# How New Verbs are Displayed on the SMART Board

Clicking on the **הוה – כרטיסי הפעל** button (that appears on the Main Menu), will take you back to the first verb learned in this lesson.

For example: הולך

Each flashcard displayed on the SMART Board corresponds to the large size flashcards for classroom use.

Each noun screen is displayed in the same format for consistent recognition.



A click on the green arrow will take you to the following verb.

A click on the red arrow will take you back to the previous verb.



To practice conjugating verbs in their different forms, clicking on the buttons which appear above the word will display their appropriate conjugation.

# How to Build a Hebrew Sentence Using the SMART Board

מה בתמונה?

1 2 3  
עברית  
Ivrit  
www.123ivrit.com

שאלה

4

Answer line

הולך ההודעה תשובה

בית הספר דשא הולכת ההודעה  
בפתה על ל הולך הקלב

The goal here is for the student to drag words from the word bank to create a complete Hebrew sentence on the answer line.

For example:

בית הספר ל הולך ההודעה תשובה

If the student drags a word to an incorrect spot, he/she can always move it to a different location or simply delete the word.

The teacher may refresh the screen by pressing **Ctrl + L** on the keyboard.

# How to Build a Hebrew Sentences Using the SMART Board

## Step 3: Worksheet

The goal here is for the student to drag words from the word bank to create a complete Hebrew sentence on the answer line.

For example:





# Sample Teacher Guide for Page 54



## Main Menu

This screen is the **Main Menu** for page 54 of the student workbook. It displays the buttons used to navigate through the lesson.

Clicking on the flashcards: ל / ב

will display each one on a separate screen.

To return to the main menu click on the logo.

5 minutes

## Step 1: To learn the verb הלך in present tense

### Screens 2-5



### Screen 7

walk, go



## לוח הפעל בהנה

The teacher shows the students the verbs' chart in present tense and says:

"ילד הולך"  
 ילדה הולכת  
 ילדים הולכים  
 ילדות הולכות"

The students need to repeat what he/she says three times.

(See Screen 1)

## מה השרש?

The teacher shows the שרש



### Screen 6

and asks the students for the meaning of the word. Once the students answer, the teacher clicks on the שרש and the correct answer will appear.

(See Screen 7)

## הנה - פרטיסי הפעל

The teacher shows each individual verb Screens 2-5 in a card format:

"ילד הולך" After that, the teacher says:

"אבא הולך", to explain to the students that you can replace the word ילד with any male name. If the teacher is teaching a boys' class, the teacher will point at a specific boy and replace the word ילד with the student's name.

The teacher will then show the card in the female version:

"ילדה הולכת, אמא הולכת"

If the teacher is teaching a girls' class, he/she should replace the word ילדה with a student's name.

The same for הולכים והולכות.

# Sample Teacher Guide for Page 54

## Step 2:

Practicing and Implementing the verbs into sentences on the smartboard

### מה בתמונה? - בנית משפטים

The students practice with the 6 interactive screens on the smartboard: Every screen has a picture, vocabulary words that the students are familiar with, and an answer line. The students needs to create a sentence that describes what is happening in the picture by dragging the appropriate words from the bottom of the screen to the answer line.

Screens 8-13



## Step 3: Worksheet

The students need to write sentences that are both logical and grammatically correct using the words found at the top of their workbook page.

Writing exercise's  
estimate time: 10  
minutes

During this time, the teacher will walk around the room to assist the students. After ten minutes are over, the teacher will show the answer on the smartboard.

### Screens 8-13

מה בתמונה?

2

אקא הולך לעיר.

אקא	הולך	ל	ה	עיר
עומד	יושב	ליד	בית	הקנסת

מה בתמונה?

1

הילדים הולכים הביתה./ ברחוב.

הילדים	עומדים	הולך	ברחוב
המשפחה	הולכים	על	הביתה

מה בתמונה?

4

התודה הולך לבית הספר.

התודה	הולכת	דשא	בית	הספר
הקלב	הולך	ל	על	בכתה

מה בתמונה?

3

הקלב הולך ליד הבית.

החתול	הולכת	ליד	דשא
הקלב	הולך	על	הבית

מה בתמונה?

6

הילדים הולכים על הדשא.

הילדים	הולכות	ליד	על
הילדה	הולכים	הדשא	הבית

מה בתמונה?

5

הילדה הולכת ברחוב.

התלמידים	הולך	יושבת	ברחוב
הילדה	עומדים	הולכת	בבית

A click on the button תוספות will show six interactive screens to translate sentences with the שרש ה.ל.ך.

תוספות

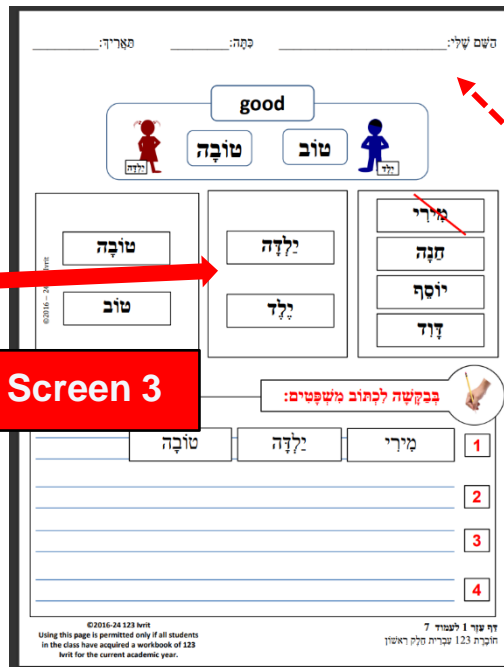
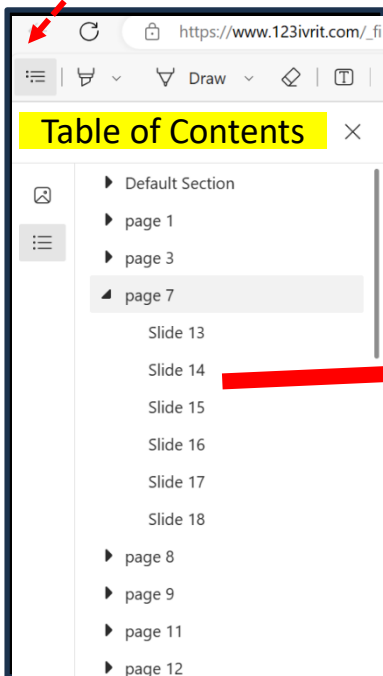
There are **over 100 supplement pages** for this workbook.  
You can download and print the supplement pages on our website  
(See password on page 9).

You can open the file during class by logging into the website.  
To navigate through the PDF file use the

For example:

In the **table of contents of the PDF file**, on page 7,  
you will see that you have 6 supplement pages. (slides 13-18)

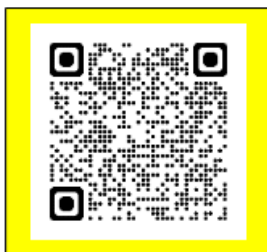
Clicking on Slide 13 will open the first worksheet for page 7 (See Screen 3).



השם שלי: \_\_\_\_\_

At the top of the supplement page, there is a place to write the student's name, class, and date.

דף עזר 1 לעמוד 7  
חוברת 123 עברית חלק ראשון



At the bottom right of the supplement page, it will show the corresponding student booklet page and the number of supplement pages for it.

Scan the QR code to access the booklet's download center.

This year, we uploaded a reading file to the website for the student's workbook. Currently, the file contains around 20 readings. B"H we will add more to the collection throughout the year. (Therefore, it is recommended to check for updates during the year). You can download the file from the website (See password on page 9).

**123 עברית** **בבקשה לקרוא:**

9. **בילקוט של יהודה יש מחברת.**  
 10. **בילקוט של יהודה יש מחברת עברית.**

11. **בילקוט של יהודה יש:**  
 12. **חמש ומחברת.**

13. **בילקוט של יהודה יש ספר**  
 14. **בילקוט של יהודה יש ספר עברית.**

15. **בילקוט של יהודה יש:**  
 16. **חמש, מחברת וספר עברית.**

**123 עברית** **בבקשה לקרוא:**

17. **בילקוט של יהודה יש קלמר.**  
 18. **בילקוט של יהודה יש קלמר חדש.**

19. **בילקוט של יהודה יש:**  
 20. **חמש, מחברת, ספר וקלמר.**

21. **בילקוט של יהודה יש תיק.**  
 22. **בילקוט של יהודה יש תיק אכל.**

23. **בילקוט של יהודה יש:**  
 24. **חמש, מחברת, ספר, קלמר ותיק אכל.**

**123 עברית** **בבקשה לקרוא:**

1. **זה יהודה.**  
 2. **יהודה ילד גדול.**

3. **יהודה שמת.**  
 4. **ליהודה יש בילקוט.**

5. **ליהודה יש בילקוט חדש.**  
 6. **מה יש בילקוט של יהודה?**

7. **בילקוט של יהודה יש חמש.**  
 8. **בילקוט של יהודה יש חמש בראשית.**

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מקראה לעמוד 33 (דף 1 מוחף 3)  
 חוברת 123 עברית חלק ראשון

The texts added this year also appear in the computer program. They can be displayed by clicking the **מקראה** button in the main menu of the page being studied.

Below is a list of pages for which there are reading sheets:

עמוד 3	עמוד 28	עמוד 35	עמוד 45	עמוד 54	עמוד 86	עמוד 98
עמוד 9	עמוד 33	עמוד 43	עמוד 50	עמוד 71	עמוד 87	
עמוד 15	עמוד 34	עמוד 44	עמוד 52	עמוד 75	עמוד 94	

# Story booklets

This year, we uploaded a Story booklets to the website. Currently, the file contains around 20 readings. B”H we will add more to the collection throughout the year. (Therefore, it is recommended to check for updates during the year). You can download the file from the website



After downloading the booklet file from the website, print it double-sided on the short edge.

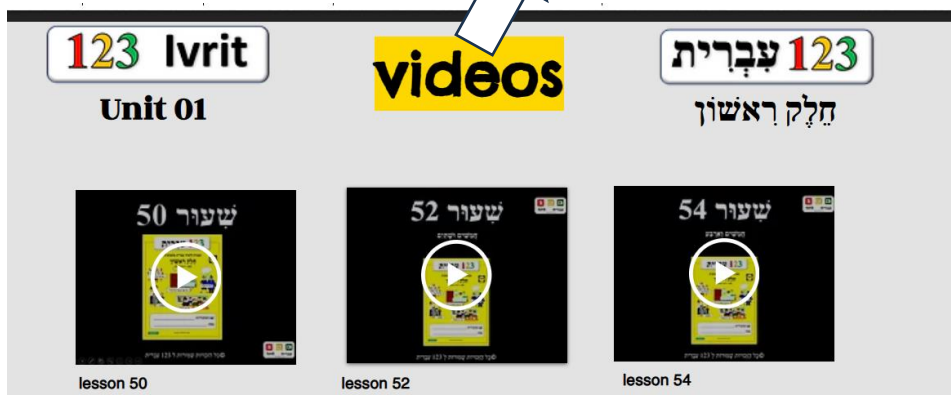
Below is a list of pages for which there are reading sheets:

עמוד 3	עמוד 28
עמוד 9	עמוד 33
עמוד 15	עמוד 34

עמוד 35	עמוד 45
עמוד 42	
עמוד 44	




Some of the story booklets have been dubbed and are presented as video clips on our website. Currently, there are five videos available. As we receive positive feedback from the teachers using the program, we plan to add more videos.



The videos aim to help students hear correct Hebrew. Teachers, please send your feedback to [info@123ivrit.com](mailto:info@123ivrit.com)