

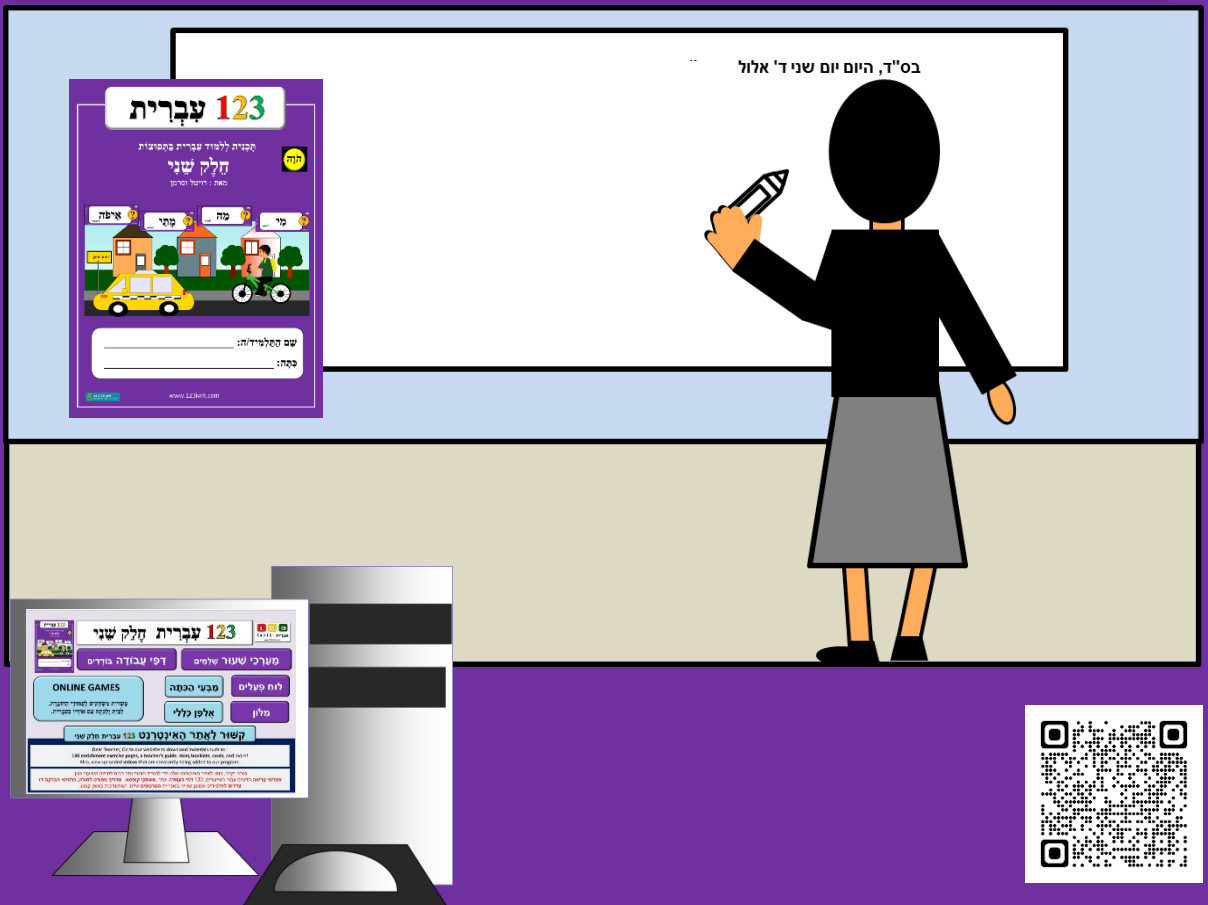
עברית 123

תכנית ללמוד עברית בתפוצות

חלק שני

מאת : רויטל וסרמן

Teacher's Guide



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The 1-2-3 Ivrit Program was developed to provide a practical and efficient solution for Hebrew teachers, allowing them to teach the language in a dynamic, creative, and interactive manner, despite constraints on time and budget within the educational system. The program is meticulously designed to ease the teaching process.

A significant investment of planning and thought ensures the Material is readily accessible with minimal effort required. Teachers can begin using the program without any prior familiarity: they simply need to open the textbook and interactive software to the relevant page and progress through the screens at the pace of the class.

The first half reviews and expands on the previous year's Material, presenting it at a more advanced level. Each page of the teacher's manual includes links to the corresponding content in Booklet A, accessible through the Smart Board software and supplement pages.

In workbook 1, the verb "יֹשֵׁב" is taught in detail through interactive screens with examples, games, and activities. In contrast, in workbook 2, the verb "seated" is briefly covered on page 18 as part of the verb group "sitting, standing, and walking."

If students need more practice, teachers should review the interactive content from the previous year before teaching page 18.

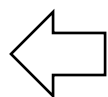
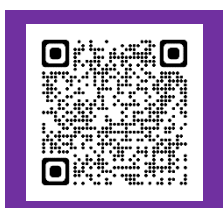
In this Teacher's Guide and on the software, you will find links on each page that connect you to the earlier workbook.

Form page 43 at the bottom of each page in this Teacher's Guide, you'll find a list of flashcards related to the content on that page. We highly recommend using these flashcards, or alternatively, the software and online game screens, to present the language in a more engaging and structured manner.

We continually update the 123 Hebrew program to include the latest technologies. Each year, we add new games and reference Materials. Therefore, we recommend visiting our homepage at the beginning of each school year for the latest updates.

We're always available to assist with any questions, requests, feedback, or optimization tips you may have. Don't hesitate to contact us at info@123ivrit.com.

בהצלחה!
עברית 123



Scan this QR code or visit <https://www.123ivrit.com/123-ivrit-unit-02> to access the latest updates.

Introduction



Dear Teacher,

The **student's workbook** is the last portion of the lesson plan that should be taught in the classroom. In order to view all the Materiall present within the program you need to use the attached **software** as well as the **teacher's guide**.

We have added **dozens of online games** with Hebrew audio.

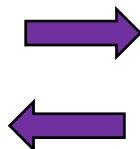
Also, on our website, we constantly upload **videos** for each lesson, which can help you as a teacher. It is very important to use our website and all the Materiall offered on it.

Using the booklet as a single tool misses the purpose of the program that your school purchased.

*** Free 123 Ivrit Software**

Includes thousands of interactive slides using SMART Board technology

Complementary Curriculum Software Included with orders of a minimum of 20 student workbooks per classroom



Teacher's Guide

Book size: 8.5" x 11"

+ 130 additional black and white enrichment exercise pages

Item# IVR-02-TC

The **teacher's guide** is key in linking the **curriculum software** lessons to the **student workbook**. Simply open the **teacher's guide** to any unit page. This will correspond to the same page in the **student workbook**. A quick glance at the **teacher's guide** will display the many interactive slides found in the software in the correct order of presenting the lessons to your students. At the beginning of each unit lesson, a **main menu** will appear on your **SMART Board**, displaying the navigation buttons for the instruction of each unit lesson.



Go to our website for **online games** that students could use in the classroom and at home. Download Materials such as **130 enrichment exercise pages**, **a teacher's guide**, **story booklets**, **cards**, and more!
Also, view uploaded **videos** that are constantly being added to our program.

Cards for Students	Cards for Teacher	Teacher's Guide	Software	Download Files	Videos	Story Booklets	Enrichment Pages	Online games	

www.123ivrit.com/123-ivrit-unit-02

How to Install 123 Ivrit 02 on to the Classroom Computer

1. Copy the folder: **"123 IVRIT 02 Notebook Files"** onto Drive C:

2. Go to Drive C:

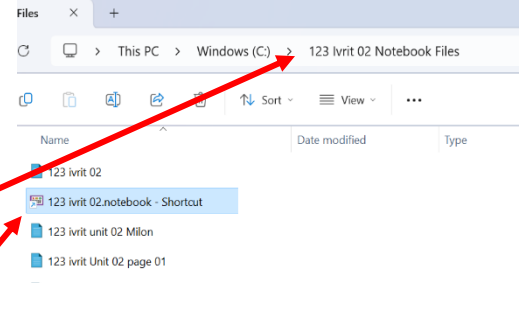
3. Open folder: **"123 ivrit 02 Notebook files"**

4. Copy shortcut file **"123 ivrit 02 - Shortcut"** to the desktop.

5. The shortcut of the program will appear on your desktop.

6. To open the program please double click on the icon of the 123 Ivrit 02 .

7. A SMART Notebook file will open, and the menu of 123 Ivrit 02 will appear (Screen 2).




To open the program, you will need to have the  SMART Notebook software on the computer. Here is a link to download the free trial Smart Notebook:

<https://www.smarttech.com/education/products/software/smart-notebook/notebook-download-form>

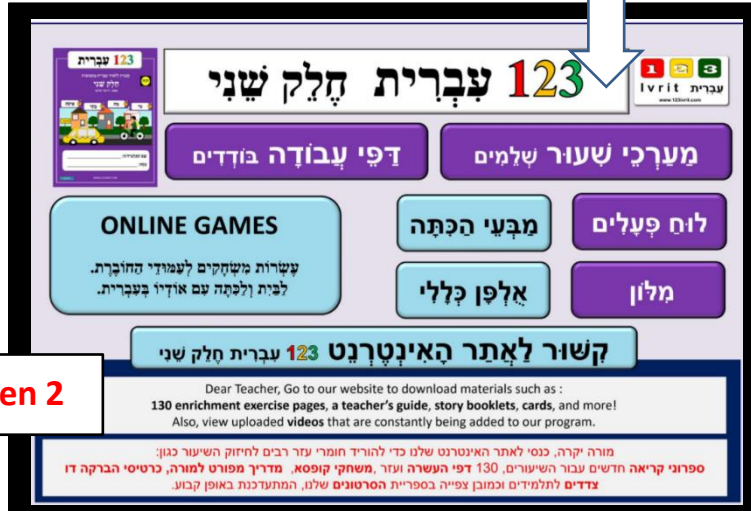
Explore the New Main Menu of the 123 Ivrit Program



123 Ivrit 02
Shortcut

To open the 123 Ivrit software, simply double-click the "123 Ivrit" icon  on your desktop.

This will launch the program and display the Main Menu of the student workbook. (Screen 2)



Screen 2

Screen 2 shows the Main Menu of the program.

Clicking on the button

מלון

will display the **dictionary** for this booklet as well as the table of required verbs. See page 10

Clicking on the button

דפי עבודה בודדים

Will open a submenu **How to Access the Short Lesson Plan by Page Number.** See page 8

Clicking on the button

מערכי שיעור שלמים

will open a submenu **How to Access the Complete Lesson Plan by Page Number** See page 9

Clicking on the button

ONLINE GAMES

will instantly access the webpage for all interactive games for this unit. See pages 11-13

Clicking on the button

קשור לאתר האינטרנט

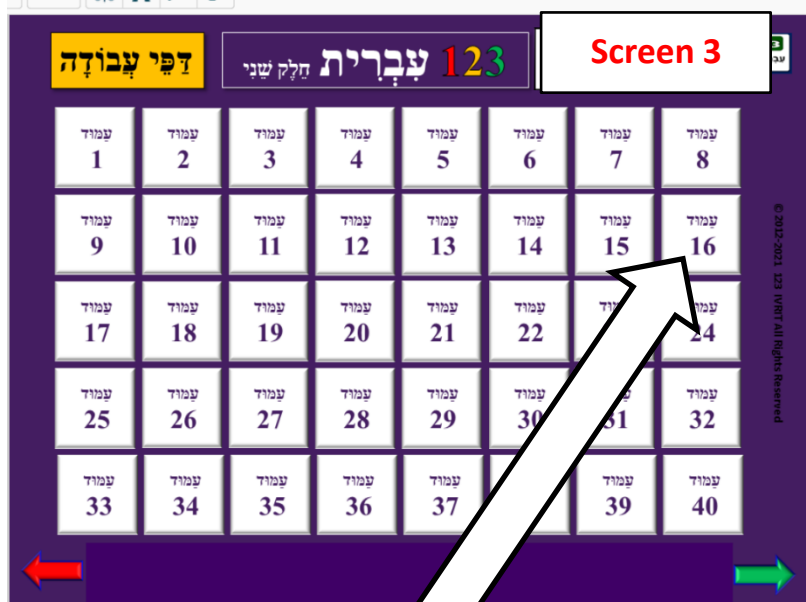
will instantly access the **webpage for downloading** 108 supplement pages, reading pages, cards, videos and more. See page 14

How to Access the Short Lesson Plan by Page Number"



Screen 2

Clicking on the button **דפי עבודה בודדים** will open the **Main Menu** containing pages 1-40 for 123 Ivrit Book Unit 2. (Screen 3)



Clicking on the green arrow will display the 40 buttons for this unit's pages. We have provided you with a total of 100 lesson plans!

Clicking on the **page button** will only open the **interactive worksheet**. (Screen 4)
It will not open the remaining unit's lessons.

Opening a specific page in the manner is recommended to be used as a quick review. It is also useful for opening the homework, and for teachers who may have difficulty using the detailed menu.

(See page 19 for navigation buttons.)



Screen 4

How to Access the Complete Lesson Plan by Page Number



Screen 2

Clicking on the button **מערכי שיעור שלמים** will open the **Main Menu** containing pages 1-40 for 123 Ivrit Book Unit 3. (Screen 3)



Screen 3

Clicking on the **green arrow** will display the 40 buttons for this unit's pages. We have provided you with a total of 100 lesson plans!

Clicking on the key for the **desired page** will open a new file containing dozens of interactive screens which you will use to navigate through the unit lesson. (Screen 4)
(See pages 15 for more details.)



Screen 4



Screen 2

Clicking on the button



will show the **alphabetic** keys to navigate the Hebrew-English dictionary at the end of the booklet.

(Screen 3)



Screen 3

sea	ים	ים	tasty	טעימה/ טעימים	טעים
pretty, nice	יפה/יפים/יפות	יפה			
moon	ירח	ירח	hand	יד	יד
green	ירוק/ירוקים/ירוקת	ירוק	yogurt	יוגורט	יוגורט
there is, there are	יש	יש	day	יום	יום
			Sunday	יום ראשון	יום ראשון
pitcher, jar	קנים	כד	Monday	יום שני	יום שני
ball	כדורים	כדור	Tuesday	יום שלישי	יום שלישי
hat	כובעים	כובע	Wednesday	יום רביעי	יום רביעי
star	כוכבים	כוכב	Thursday	יום חמישי	יום חמישי
cup	כוסות	כוס	Friday	יום ששי	יום ששי
blue	כחול / כחלים/ כחלות	כחול	single	יחידים	יחיד
			wine	יין	יין

Screen 5

נלד	תרגום	שרש
אני אכל	eat	א
את אכלת		ב
הוא אכל		ג
היא אכלה		ד
אנחנו אכלנו		ה
אתם אכלתם		ו
הם אכלו		ז
אני אומר	live	ח
את אומרת		ט
הוא אומר		י
היא אומרת		יא
אנחנו אומרים		יב
אתם אומרתם		יג
הם אמרו		יד

Clicking on the button



will display page 101 of the booklet, which shows the conjugation of all the **verbs** taught in this booklet. (Screen 5)

It is very important to practice using the dictionary and the verb table as essential skills for learning a new language.

Also, using the dictionary and the verb table can be a great help for students who want to work independently with the student booklet.

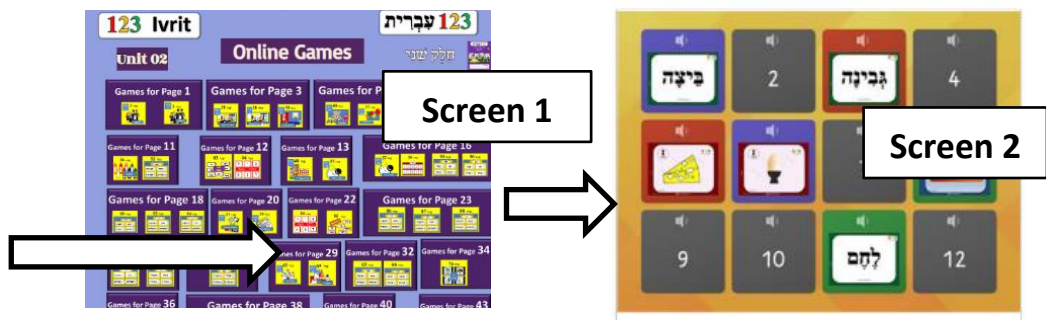
Interactive Games – Online Games

In the 123 Ivrit program, there are two types of interactive games:

1. **SMART Notebook Platform Games:** These games are integrated into the classroom computer software and operate on the SMART Notebook platform.
You'll find an explanation of these games on pages 24-25.
2. **Online Games:** These games feature valuable Hebrew audio, enhancing learning. **They are recommended** for their accessibility, allowing sharing with students both in class and at home.

How to open online games for my workbook page?

To open a game:
Choose from the main menu of the games (screen 1), the page number you want to practice



Screen 2 illustrates an online game specifically designed to match the content covered on page 29 of the student's workbook.

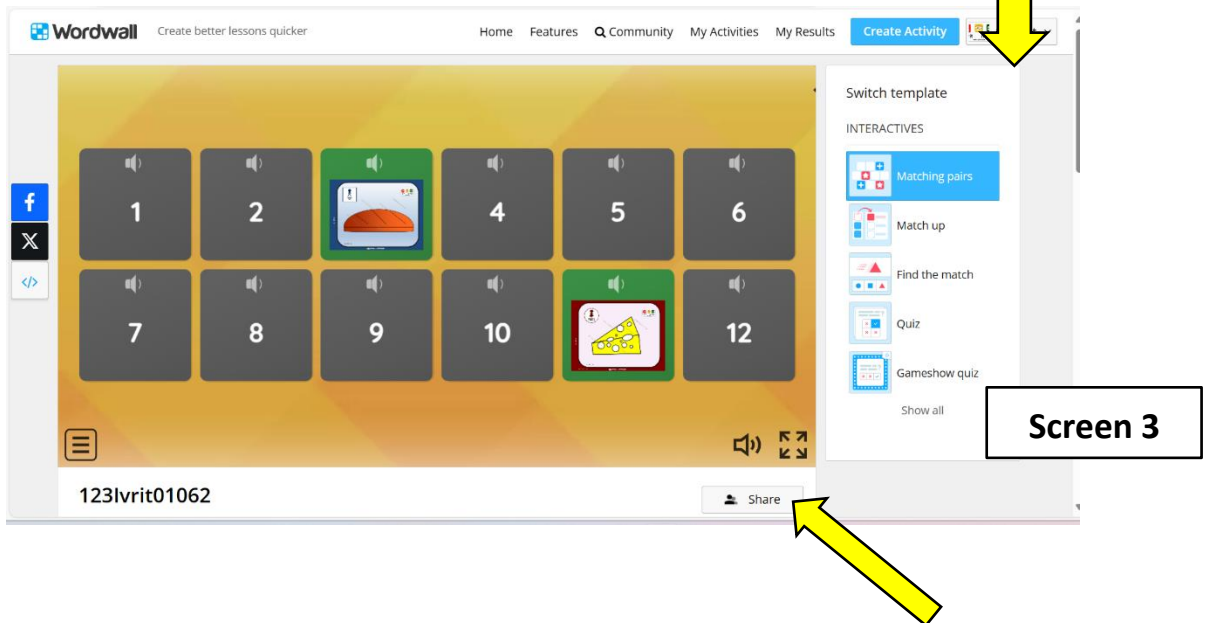
How to play online game on the smart board in front of a classroom?

The teacher chooses a student to participate. The student is asked to select two cards from those displayed on the board, identifying them by their numbers in Hebrew. The teacher then taps on the chosen cards. If the speaker in the classroom is enabled, the text will be heard in Hebrew, and everyone should wait until the entire text is heard, as sometimes it includes a full sentence in Hebrew containing the word. If the speaker is disabled, the student is required to vocalize the Hebrew word shown. More advanced students may also be prompted to form a sentence using the word presented. The process repeats as the student selects another card to find a match. The class can be divided into two teams to compete against each other.

Online Games

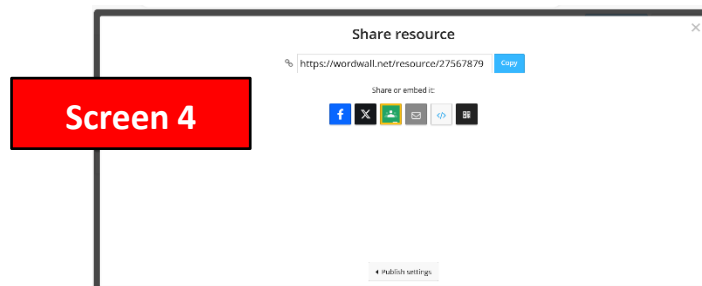
How can the activity's template be switched?

Look for the **Switch template** panel on the right-hand side of every activity page. The original template is listed at the top, with all the other options underneath.



How can you share activities with your students?

1. Start by locating the "**Share**" button positioned at the bottom of the activity (**Screen 3**).
2. Click on the "Share" button to prompt a sharing window to appear.
3. Once the sharing window appears (**Screen 5**), you'll find a variety of options to share the game through different channels.
4. Choose the channel that best suits your needs, whether it's email, messaging apps like WhatsApp, or educational platforms such as Google Classroom.
5. Proceed to share the game with your students or participants through the selected channel.

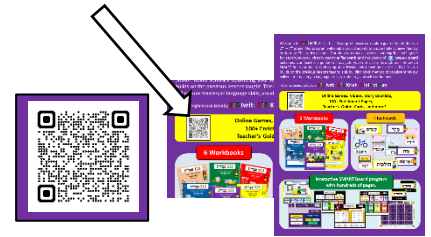


Unlocking an Online Game for 123 Ivrit Unit 2: A Step-by-Step Guide

Here are some effective methods to access the online games for Booklet 123 Ivrit 2 :

Access through the student workbook

On the back cover of the booklet, you'll find a scannable code. Using your cell phone to scan it will instantly open the landing page, providing access to the main menu for the games.



Access through the software of the classroom computer:

1 Main screen

When the teacher opens the classroom software, a main screen appears. On this screen, there's a button labeled 'ONLINE GAMES'. Pressing this button will open the landing page for games.



2 Screen for learned lesson plan

When the teacher navigates to the designated page in the lesson plan, the main screen for that lesson appears. For instance, on the navigation screen for page 16, selecting the 'ONLINE GAMES' button will seamlessly open the game landing page.

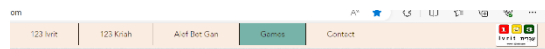


Accessing Through the Website

Please type "www.123ivrit.com" into your web browser

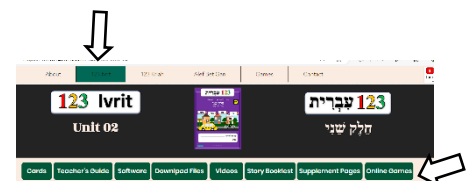
1 Games category

to open the list of games, simply click on the 'GAMES' button in the main menu bar. Then, from the list of games that appears under the heading 'עברית 123', select 'חלק שני'.



2 Category 123 Ivrit

Click on '123 Ivrit' in the main menu. Then, select the '123 Ivrit Unit 02' submenu. Once you're on the desired page, you'll see a button labeled 'Online Games'.





Clicking on the button in our software

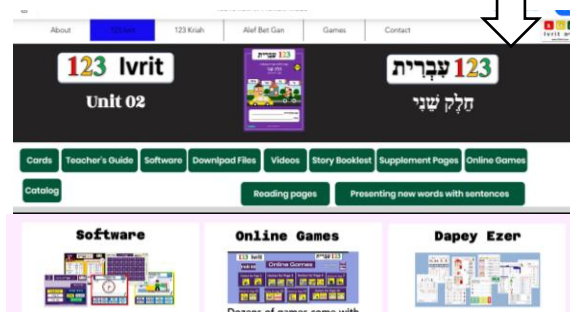
קשור לאתר האינטרנט

will take you to the web page for the booklet you are teaching.

On our website we **upload** additions that do not yet exist on the computer program.

Such as:

- Supplement Pages (See Page 20)
- Reading pages (See Page 21)
- Flashcards (See Pages 35-36)
- Story Booklets (See Page 22)
- Videos (See Page 23)
- This teacher's guide and more.



Therefore, it is important that the teacher updates the existing Materials at the beginning of the school year and prints them so that they can be implemented

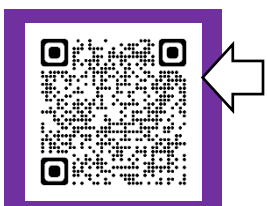
during the lessons.



You can **download** the recommended files by clicking the **Download Files**

You will then be prompted to enter a password: for the 2024-2025 school year, the **password** is **123IVR123** .

If the password does not work, you can contact us by email at info@123ivrit.com or via text message/WhatsApp at 1-773-764-4425. Please include your name and the name of your school for identification. We will provide you with the updated password.



Another way to access the booklet's download center is to scan the QR code or go <https://www.123ivrit.com/123-ivrit-unit-02>.

Screen A shows the **Submenu** for page 16



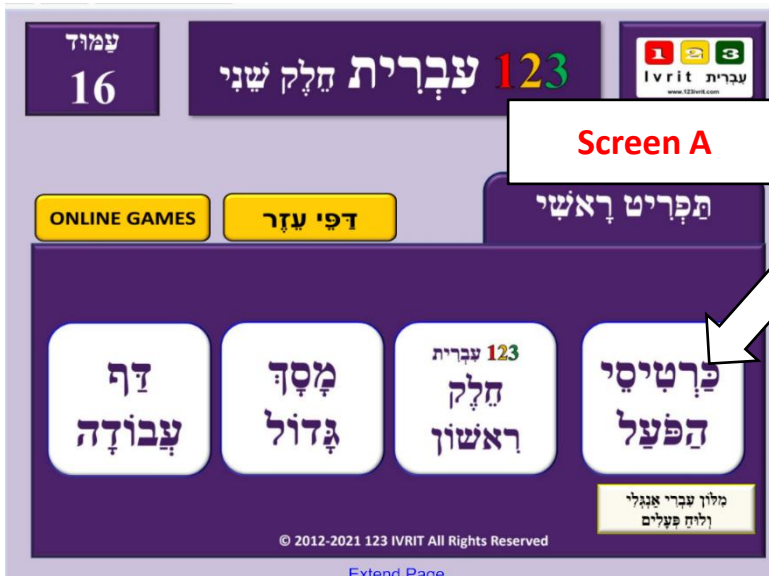
Clicking the **דפי עזר** button will open a PDF file of the Supplement Pages. (See page 20 for more info)

Clicking on the **דף עבודה** button will open the interactive worksheet for page 16. (See page 18 for an example worksheet)

Clicking on the **מסך גדול** button will open **2 big interactive screens** correspond to the same student worksheet. (See page 18 for an example big screen)

Clicking on the **חלק ראשון עברית 123** Will display links to all lesson plans covered in the previous workbook, serving as preliminary Materiall for this lesson. (See page 17 for an example)

Clicking on the **כרטיסי הפעל** button will display the verb cards for this page. (See page 16 for an example)



Screen A

Clicking on the button



will display the **verb cards** for this page's dictionary.
See screen B display below.

Screen B



For more information on verbs in our program, please refer to pages 30-35.

Link to lesson plans from Workbook 1 as preliminary Materiall

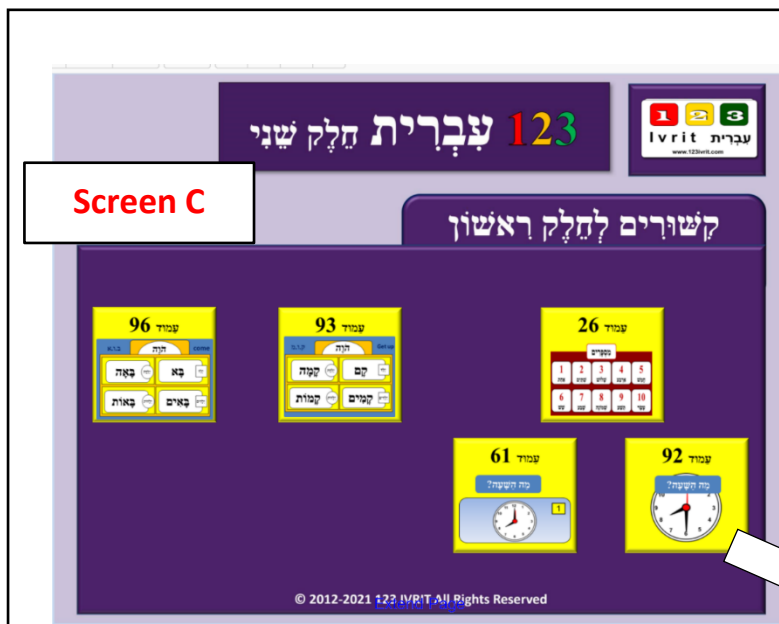


Screen A

Clicking on the button



will display a submenu containing links to all lesson plans from Workbook 1 (Screen C)



Screen C

Clicking any button on this screen will open a new Smart Notebook file with the complete lesson plan for the selected page.

For example, see the screen that opens for page 92. (Screen C.1)



Screen C.1

The worksheets for all the lessons are found in the supplementary file,

which can be opened by clicking the **דפי עזר** key.

See more info about the supplement page in page 20.

Student Worksheet – Interactive Screens



Screen D

Clicking on the button

מסך גדול

will open **2 big interactive screens** correspond to the student worksheet.
(screens D.1-D.2)



Screens D.1-D.2



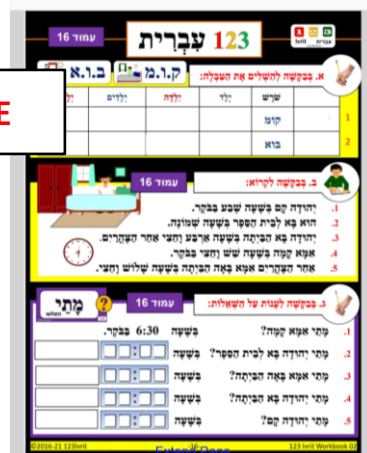
Screen A

Clicking on the button

דף עבודה

will open interactive screen correspond to the student worksheet.
(Screen E)

Screen E



When the teacher clicks on the empty boxes, the answers will be displayed interactively, providing a dynamic learning experience.

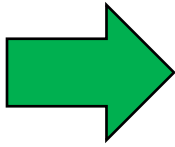
To erase the answer, move to a different page in the file and then return to the desired screen.

See the next page for more navigation buttons

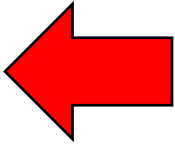
Navigation Buttons for the 123 Ivrit



The program logo is a navigation button. Clicking on the logo will take you back to the first page of the file (usually the main menu).



Clicking on the green arrow will take you to the following page.



Clicking on the red arrow will take you to the previous page.

How to Display an Answer on the SMART Board

Any sentence or word written in **red** in the *Teacher's Guide* means that it **does not appear** in the student workbook nor on the initial screen.

To display the correct answer, simply click on the empty box on the screen.



To erase the answer, move to a different page in the file and then return to the desired screen.

Supplement Pages

There are **over 120 supplement pages** for this workbook.
 You can download and print the supplement pages on our website
 (See password on page 14).

You can open the file during class by logging into the website.
 To navigate through the FDF file use the



For example:

In the **table of contents of the PDF file**, on page 16,
 you will see that you have 5 supplement pages. (slides 45-48)

Clicking on **Slide 16** will open the first worksheet for page 16 (See Screen 3).

At the top of the supplement page, there is a place to write the student's name, class, and date.

דף עזר 1 לעמוד 16

At the bottom right of the supplement page, it will show the corresponding student booklet page and the number of supplement pages for it.

On top of the supplement page, it will show the corresponding student booklet page from Workbook 1. In this example the first supplement page for page 16 is corresponding to **page 93** in book 1.

At the beginning of the reference page file there is a table of contents that lists the reference page number according to the student's booklet.

תקן העניינים לקובץ דפי עזר					
עמוד בחוברת לתלמיד	עמוד בחוברת לתלמיד	עמוד בחוברת לתלמיד
110	68	69	27	3	1
113	70	71	29	5	2
114	77	73	31	9	3
116	79	75	32	17	4

In the next 2 pages, you will find a table summarizing all the supplement pages from Workbook 1 to Book 2.

Supplement Pages from 123 Ivrit Workbook 1

Corresponding to Workbook 2 Pages

חֲמֵר מְקֵדִים / דְּפֵי עֶזֶר מְחוּבְּרֵת

123 עֵבְרִית חֶלֶק רִאשׁוֹן

Supplement pages from Workbook 1
(and online games from unit 1)

- 1 Pages 1,3 – מילונים משפחה
- 2 Pages 2-3 - זָכָר/נִקְבָּה - זָה/זֹאת
Pages 4-6 - זָה/זֹאת
- 3 Pages 28,30,39 – מילונים מה יש בכתה/בבית –
Pages 10-16 – Learning זכר או נקבה
- 4 Page 40 – מלון צעצועים
Pages 10-16 - נקבה/רבות - יחיד/רבים
- 5 Page 40 – מלון צעצועים
Page 37- _____ ה בתחילת מילה ה
Page 42- _____ על ה _____ - בסביבת חדר ילדים
- 6 Page 43- על או תחת – סביבת חדר ילדים
- 7 Pages 45,46 – מילונים –מה יש בעולם? –
Pages 18-19- מְזָכָר/יָחִיד לְרַבִּים
- 8 Pages 15- תָּאָר הַשֵּׁם לְשִׁמוֹת עֵצִים
- 9 Pages 38,41 - מלת היחס על -
- 10 Page 43- מלות יחס על / תחת
- 11 Page 36- צְבָעִים
- 12 Page 83- מלות שאֵלה
Page 84- תְּחִלּוֹת
- 13 Page 48- מלון מה יש בעיר? –
Page 57- מלון זְמַנֵּי הַיּוֹם
- 14 Pages 29, 31 - יש אין בסביבת כיתה/בית -
- 15

חֲמֵר מְקֵדִים / דְּפֵי עֶזֶר מְחוּבְּרֵת

123 עֵבְרִית חֶלֶק רִאשׁוֹן

Supplement pages from Workbook 1
(and online games from unit 1)

- 16 Page 93 – בְּנֵית מְשֻׁפְּטִים קוּם –
Page 96 – בְּנֵית מְשֻׁפְּטִים בּוֹא –
Pages 61,92 – מה השעה? –
Page 57 – מלון זמני היום –
Page 26 – מִסְפָּרִים – מאחת עד עֶשֶׂר
- 17 Like page 16 book 2
- 18 Pages 50-51- בְּנֵית מְשֻׁפְּטִים י.ש.ב.
Pages 52-53- בְּנֵית מְשֻׁפְּטִים ע.מ.ד.
Pages 54-55- בְּנֵית מְשֻׁפְּטִים ה.ל.כ.
- 19 Like page 18 book 2
- 20 Page 33 – מלון מה יש בילקוט? –
Page 34 – מלון מה יש בקלמר? –
- 21 Like page 20 book 2
- 22 Page 84 – תְּחִלּוֹת –
Page 85 – מלות יחס –
Page 56- ימים לפני אחרי
- 23 Page 86- בְּנֵית מְשֻׁפְּטִים ל.מ.ד.
Page 87- בְּנֵית מְשֻׁפְּטִים כ.ת.ב.
Page 88- בְּנֵית מְשֻׁפְּטִים ק.ר.א.
- 24 Like page 23 book 2
- 25 Page 89- בְּנֵית מְשֻׁפְּטִים פ.ל.ל.
Page 98- בְּנֵית מְשֻׁפְּטִים ק.ר.א.
- 26 Like page 25 book 2
- 27 Pages 58-59- בְּנֵית מְשֻׁפְּטִים א.מ.ר.
- 28
- 29 Page 62 – מלון אֶכֶל –
Page 65 – מלון שְׁתִּיָּה –

Supplement Pages from 123 Ivrit Workbook 1

Corresponding to Workbook 2 Pages

חֲמֵר מְקַדִּים / דְּפֵי עֶזֶר מְחוּבְּרֵת

123 עֵבְרִית חֵלֶק רֵאשׁוֹן

Supplement pages from Workbook 1
(and online games from unit 1)

- 30** Page 62 – מְלוֹן אֶכֶל –
Page 65 – מְלוֹן שְׂתִיָּה
- 31** Page 63 – בְּנִית מְשֻׁפְּטִים א.כ.ל.
- 32** Page 63 – בְּנִית מְשֻׁפְּטִים א.כ.ל.
Page 66 – בְּנִית מְשֻׁפְּטִים ש.ת.ה.
Page 67 – בְּנִית מְשֻׁפְּטִים אכל/שתה
- 33** Like page 32 book 2
- 34** Page 75 – אִיךְ הַיּוֹם בַּחוּץ?
Pages 76,78 – עוֹנוֹת הַשָּׁנָה
- 35** Like page 34 book 2
- 36** Page 36 – צְבָעִים זָכָר
Page 71 – צְבָעִים נְקֵבָה
- 37**
- 38** Pages 68-69 – מְלוֹן בְּגָדִים שֶׁל יֵלֵד/יֵלֵדָה –
Page 65 – מְלוֹן בְּגָדִים שֶׁל חוֹרֵף
- 39** Like page 38 book 2
- 40** Page 70 – בְּנִית מְשֻׁפְּטִים ל.ב.ש –
Page 36 – צְבָעִים
- 41** Pages 95-97 – נִחְרָה עַל כָּל הַפְּעִלִים בַּהוּוֹ –
- 42** אִין
- 43** Page 36 – צְבָעִים זָכָר
Page 71 – צְבָעִים נְקֵבָה
Page 26 – מְסַפְּרִים
- 44-47** אִין

חֲמֵר מְקַדִּים / דְּפֵי עֶזֶר מְחוּבְּרֵת

123 עֵבְרִית חֵלֶק רֵאשׁוֹן

Supplement pages from Workbook 1
(and online games from unit 1)

- 48** Page 72 – מְלוֹת גּוֹף לְזָכָר
Page 73 – מְלוֹת גּוֹף לְנִקְבָּה
Page 74 – מְלוֹת גּוֹף זָכָר/נִקְבָּה/רַבִּים/רַבּוֹת
- 49-60** אִין
- 61** Page 80 – גּוֹף הָאָדָם
Page 81 – פְּנִים
- 62-66** אִין
- 67** Page 94 – בְּנִית מְשֻׁפְּטִים ע.ש.ה –
Pages 95,96 – מָה אֶנִּי עוֹשֶׂה כָּל בֹּקֵר –
- 68** Page 70 – בְּנִית מְשֻׁפְּטִים ל.ב.ש –
Page 36 – צְבָעִים זָכָר
Page 71 – צְבָעִים נְקֵבָה
- 69-72**
- 73** Page 26 – מְסַפְּרִים
- 74-83**
- 84** Page 61 – שְׁעוֹת שְׁלֵמוֹת
Page 92 – חֲצָאֵי שְׁעָה

This year, we uploaded a reading file to the website for the student's workbook. Currently, the file contains around 20 readings. B"H we will add more to the collection throughout the year. (Therefore, it is recommended to check for updates during the year). You can download the file from the website (See password on page 14).

123 עברית **בבקשה לקרוא:**

9. **בילקוט של יהודה יש מתברת.**
 10. **בילקוט של יהודה יש מתברת עברית.**

11. **בילקוט של יהודה יש:**
 12. **חמש ומתברת.**

13. **בילקוט של יהודה יש ספר**
 14. **בילקוט של יהודה יש ספר עברית.**

15. **בילקוט של יהודה יש:**
 16. **חמש, מתברת וספר עברית.**

123 עברית **בבקשה לקרוא:**

17. **בילקוט של יהודה יש חלמר.**
 18. **בילקוט של יהודה יש חלמר חדש.**

19. **בילקוט של יהודה יש:**
 20. **חמש, מתברת, ספר וקלמר.**

21. **בילקוט של יהודה יש תיק.**
 22. **בילקוט של יהודה יש תיק אכל.**

23. **בילקוט של יהודה יש:**
 24. **חמש, מתברת, ספר, חלמר ותיק אכל.**

123 עברית **בבקשה לקרוא:**

1. **זה יהודה.**
 2. **יהודה חלד גדול.**

3. **יהודה שמת.**
 4. **ליהודה יש חלמר.**

5. **ליהודה יש חלמר חדש.**
 6. **מה יש בילקוט של יהודה?**

7. **בילקוט של יהודה יש חמש.**
 8. **בילקוט של יהודה יש חמש בראשית.**

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ביקורת לשינוי 33 (תש 2024)
 חוברת 123 עברית חלק ראשון

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ביקורת לשינוי 33 (תש 2024)
 חוברת 123 עברית חלק ראשון

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ביקורת לשינוי 33 (תש 2024)
 חוברת 123 עברית חלק ראשון

123 Ivrit

Unit 02

123 עברית

חלק שני

- [Cards](#)
- [Teacher's Guide](#)
- [Software](#)
- [Download Files](#)
- [Videos](#)
- [Story Booklest](#)
- [Supplement Pages](#)
- [Online Games](#)
- [Catalog](#)
- [Reading pages](#)
- [Presenting new words with sentences](#)

You can access the file by clicking the **Reading Pages** button on the website menu.

At the start of the 2024-2025 school year, this text is intended for workbook 1. Below is a list of pages in workbook 1 that this text references.

עמוד 3	עמוד 28
עמוד 9	עמוד 33
עמוד 15	עמוד 34

עמוד 35	עמוד 45
עמוד 42	
עמוד 44	

Some of the story booklets have been dubbed and are presented as video clips on our website. Currently, there are five videos available. As we receive positive feedback from the teachers using the program, we plan to add more videos.

123 Ivrit

Unit 02



עברית 123

חלק שני

- Cards
- Teacher's Guide
- Software
- Download Files
- Videos
- Story Booklet
- Supplement Pages
- Online Games
- Catalog
- Resources
- Presenting new words with sentences


123 Ivrit

Unit 01


videos

עברית 123


חלק ראשון



lesson 50



lesson 52



lesson 54



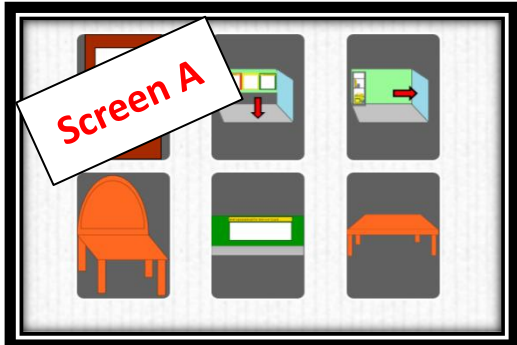
At the start of the 2024-2025 school year, this text is intended for workbook 1.

The videos aim to help students hear correct Hebrew. Teachers, please send your feedback to info@123ivrit.com

*How to Play the Following Interactive Game Using the SMART Board Software

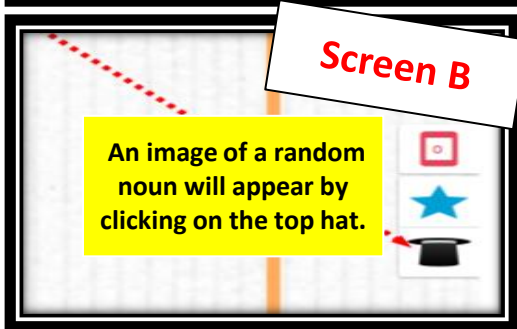
GAME 1

*We recommend using online games instead (see pages 11-13), as they include Hebrew audio and offer more engaging gameplay options.



The game **איך אומרים בעברית?** contains a screen with 6 image cards. Each of these images corresponds to the words taught in this unit.

A click on a card will display the Hebrew word corresponding to the image.



In order to randomly display an image, click on **top hat** that is found on the right side of the screen (See Screen B). Once the **top hat** is pressed, a larger hat will appear on the screen (See Screen C). Clicking the center of the hat will display an image of a random noun from this unit's new nouns.

In the example on the bottom left, a picture of a table will appear after clicking on the top hat (See Screen D).

The teacher will ask the students :

“איך אומרים בעברית?”

After the students reply correctly, the teacher will then press the dismiss button. To ensure the students response is correct,

the teacher will then click on the card displaying the same corresponding image. (See Screen E).



*We recommend using online games instead (see pages 11-13), as they include Hebrew audio and offer more engaging gameplay options.

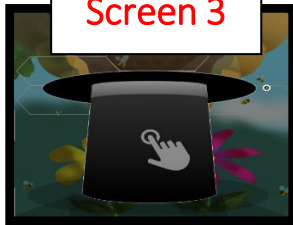
Screen 1



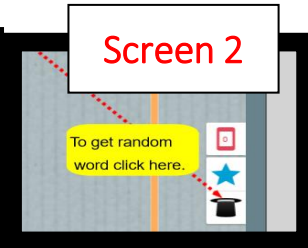
The game **מלה וציור** contains a screen with 12 cards which correspond to the new vocabulary: 6 words on the right and 6 images on the left.

(See Screen 1)

Screen 3



Screen 2



In order to randomly display an image, click on the **top hat** button on the right side of the screen.

(See Screen 2)

Once the button is pressed, a larger **top hat** will appear on the screen.

(See Screen 3)

Clicking the center of the **top hat** will display an image of a random noun from this unit's new words.

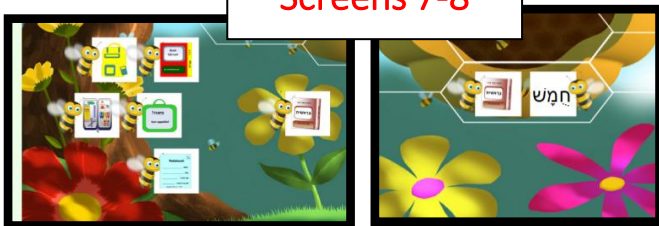
For example: on the bottom left, a picture of a Chumash will appear after clicking on the **top hat**.

(See Screen 4)

Screen 4



Screens 7-8



Screen 9



The teacher can ask a student to come to the board, or in the case of virtual teaching, he / she may call upon a student to reply on the screen

"מה המלה?".

After the student replies, the teacher will press on the dismiss key and ask the student to find the matching word and image and to drag them to the flowers on the screens.

(See Screens 7-8)

If the answer is correct, the cards will move to the beehive above and the teacher can then call on additional students until the screen is complete.

(See Screen 9)

There are **196** nouns presented in 123 Ivrit Unit 2.
This table summarizes all the nouns in the student workbook.

רשימת שמות עצם להזכרת 123 עברית חלק שני

1	זכר	32	דלת	63	בית כנסת	94	חלב	125	כפפות	156	שבוע	187	רגלים
2	נקבה	33	חלון	64	בית	95	תה	126	צעף	157	יום	188	עינים
3	משפחה	34	מטה	65	בית ספר	96	קפה	127	מעיל	158	שעה	189	אזנים
4	אבא	35	רבים	66	גינה	97	שוקו	128	ראש	159	דקה	190	גבות
5	אמא	36	רבות	67	חצר	98	מיץ	129	גב	160	אחד	191	אצבעות
6	סבא	37	כדור	68	בוקר	99	שמש	130	אוטובוס	161	שנים	192	צואר
7	סבתא	38	כדורים	69	צהרים	100	רוח	131	משאית	162	שלושה	193	פנים
8	דוד	39	שעונים	70	אחר הצהרים	101	קשת	132	אוטו	163	ארבעה	194	בבה
9	דודה	40	מיטות	71	ערב	102	שלג	133	מונית	164	חמישה	195	שאלה
10	תינוק	41	ספות	72	לילה	103	גשם	134	אופנים	165	ששה	196	תשובה
11	תינוקת	42	קוביה	73	לוח	104	איש שלג	135	רכבת	166	שבעה		
12	ילד	43	כוכב	74	כיתה	105	עלים	136	כלב	167	שמונה		
13	ילדה	44	כוכבים	75	מחשב	106	עננים	137	חתול	168	תשעה		
14	תלמיד	45	עץ	76	חומש	107	חורף	138	עכבר	169	עשרה		
15	תלמידה	46	עצים	77	ספר	108	קיץ	139	צב	170	אחד עשר		
16	תלמידים	47	פרח	78	מחברת	109	סתו	140	שפן	171	שנים עשר		
17	תלמידות	48	פרחים	79	ילקוט	110	אביב	141	תוכי	172	אחת		
18	אישר	49	הר	80	קלמר	111	בגדים	142	קול	173	שתיים		
19	אנשים	50	הרים	81	דבק	112	חולצה	143	רדיו	174	שלוש		
20	אח	51	תפוח	82	מספרים	113	חולצות	144	שיר	175	ארבע		
21	אחים	52	תפוחים	83	עפרון	114	הגורה	145	תופים	176	חמש		
22	אחות	53	עולם	84	כיתה	115	מכנסים	146	סיפור	177	ששה		
23	שולחן	54	שמש	85	ביצה	116	מגפים	147	פעמון	178	שבע		
24	ריצפה	55	אדמה	86	גלידה	117	נעלים	148	אמבטיה	179	שמונה		
25	שטיח	56	דשא	87	גבינה	118	חליפה	149	מגבת	180	תשע		
26	ארון	57	שמים	88	פיצה	119	ציצית	150	סבון	181	עשר		
27	דובי	58	חיות	89	חלה	120	גרבים	151	מסרק	182	אחד עשרה		
28	כסא	59	כלב	90	ארוחה	121	סודר	152	כיור	183	שתיים עשרה		
29	שעון	60	ארץ	91	יוגורט	122	כובעים	153	ברז	184	טלפון		
30	ספה	61	עיר	92	לחם	123	חצאית	154	שנה	185	צעצועים		
31	פח	62	רחוב	93	מים	124	שמלה	155	חודש	186	ידיים		

IVR-02 MC

In the tutorial, each page includes a list of the card numbers used. This page features a list of nouns, each with its corresponding number.

A Basic Guideline for Teachers to Present the Unit's New Nouns to Students

Noun Flashcards

Each card contains:

- 1 A new noun in Hebrew
- 2 The English translation of the word
- 3 A symbol specifying the type of noun:
זָכָר זָכָר נְקִיבָה נְקִיבָה רְבִיבִים רְבִיבִים רְבוּת רְבוּת
- 4 A corresponding image of the noun

-Light blue cards represent male nouns

-Light pink cards represent female nouns



The Recommended Way to Present a New Noun Flashcard

A. The teacher reads the new word aloud and students are asked to repeat the word. Repetition is the key to fluency, so we recommend that this practice be done several times. Example: **Teacher says:** "חולצה". **Students repeat:** "חולצה".

B. The teacher must ensure that the students understand the meaning of the word. The teacher can ask for a volunteer from the class who will translate the word; it is better for a student to translate rather than the teacher. After the students have been introduced to the noun and have reviewed it through the activities and games, it is important that the teacher minimize the use of English and maximize the use of Hebrew. By doing so, fluency is achieved. To solidify comprehension of the new nouns without the use of English, the teacher can use body language, flashcards, and simple Hebrew sentences using words the students are familiar with.

C. The teacher will ask the class if the noun is female or male. This is great reinforcement after the concepts of זָכָר זָכָר נְקִיבָה נְקִיבָה רְבִיבִים רְבִיבִים רְבוּת רְבוּת have been taught.

D. The teacher will say two to three sentences using the new Hebrew noun. The sentences should be simple with words that the students are familiar with. The sentences should describe the type of noun the new word is (זָכָר/נְקִיבָה/רְבִיבִים/רְבוּת). At this point the students will repeat the sentences after the teacher.

Example: **Teacher says:** "זאת חולצה נפה."

Students repeat: "זאת חולצה נפה"

Teacher goes on to say: "זאת חולצה ארפה"

The teacher should also use hand motions to illustrate the meaning of the sentence.

Through this, the students learn to explain the noun in an intuitive way.

See page 28 for an alternative option to present new words with sentences through online games.

How New Nouns are Displayed on the SMART Board

In the **Main Menu**, a Click on the **מלוגים** key will take you back to the screen of the first **noun** taught in this unit.

For example: **גְּבִינָה**

Each flashcard displayed on the SMART Board corresponds to the large size flashcards for classroom use.

Each **noun** screen is displayed in the same format for consistent recognition.



The top right corner of each **noun** card will display the gender of that specific noun.



זָכָר / נְקֵבָה / רַבִּים / רַבּוֹת



A click on the **Logo** will take you back to the **Main Menu**.

A click in this location will display the **noun's** English translation.

(The previous page describes at which point to show the students the English translation)



A click on the **green arrow** will take you to the following **noun**

A click on the **red arrow** will take you back to the previous **noun**

See the next page for an alternative option to present new words with sentences through online games.

Presenting New nouns with Sentences by Online Games

This year, we introduced a feature that displays new vocabulary for book 1 along with example sentences through the **Wordwall** gaming app. This plugin can effectively replace the need for teachers to manually present vocabulary cards, allowing students to practice the words and sentences at home.

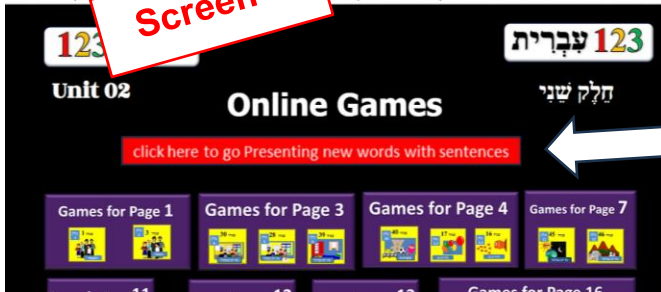
We decided to add this feature because many teachers using the program do not speak Hebrew as their native language. Hearing Hebrew through the software provides a more accurate way for students to become familiar with the language. Additionally, hearing the new words in context with sentences greatly aids in language acquisition.

This extension can be accessed directly from the **Online Games** screen by clicking the

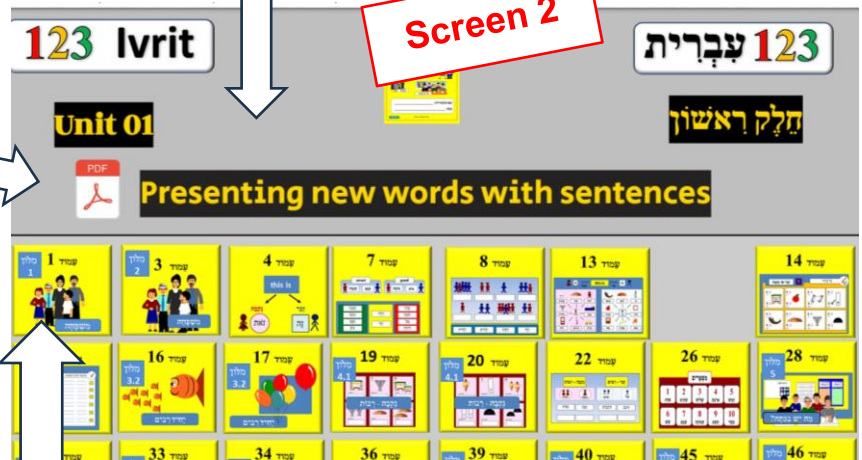
[click here to go Presenting new words with sentences](#)

See page 13 for instructions on how to access the online games.

Screen 1



Screen 2



During the 2024-25 academic year, we will add a list of sentences to each display. You will be able to download this list by pressing the PDF button on the screen.

To open a game:

Choose from the main menu of the games (screen 2), the page number you want to practice

Screen 3



לחברת 123 עברית חלק שני

1	ן	38	מאד	70	כמה	110	הולכת	150	באה	190	יודעת	229	היום	268	צהובות	307	שלושים
2	ה	39	גדול	71	מתי	111	הולכים	151	באים	191	יודעים	230	כל יום	269	כחולה	308	ארבעים
3	ל	40	גדולה	72	למה	112	הולכות	152	באות	192	יודעות	231	תמיד	270	ירוקה	309	חמישים
3.1	ל	41	גדולים	73	איזה	113	אומר	153	משחק	193	שואל	232	כל הזמן	271	כחול	310	שישים
4.1	מ	42	גדולות	74	איזו	114	אומרת	154	משחקת	194	שואלת	233	הבוקר	272	ירוק	311	שבעים
4	מה	43	קטן	75	היכן	115	אומרים	155	משחקים	195	שואלים	234	כל בוקר	273	כחולים	312	שמונים
5	ב	44	קטנה	76	לאן	116	אומרות	156	משחקות	196	שואלות	235	השבוע	274	ירוקים	313	תשעים
6	ב	45	קטנים	77	את מה	117	אוכל	157	מתפלל	197	צריך	236	כל שבוע	275	כחולות	314	מאה
7	כן	46	קטנות	78	עם מה	118	אוכלת	158	מתפללת	198	צריכה	237	החודש	276	ירוקות	315	יפה
8	לא	47	חדש	79	במה	119	אוכלים	159	מתפללים	199	צריכים	238	כל חודש	277	שחורה	316	יפה
9	יש	48	חדשים	80	עם מה	120	אוכלות	160	מתפללות	200	צריכות	239	ה	278	אפורה	317	יפים
10	אין	49	חדשים	81	מה עושים?	121	שותה ז	161	עושה ז	201	י.ש.ב	240	כל	279	שחור	318	יפות
11	יש לי	50	חדשות	82	מה הצבע?	122	שותה נ	162	עושה נ	202	ע.מ.ד	241	מדבר	280	אפור		
12	אין לי	51	חזק	83	אני זכר	123	שותים	163	עושים	203	ה.ל.כ	242	מדברת	281	שחורים		
13	זה	52	חזקה	84	אני נקבה	124	שותות	164	עושות	204	א.מ.ר	243	מדברים	282	אפורים		
14	זאת	53	חזקים	85	אתה	125	לובש	165	רוחץ	205	ל.ב.ש	244	מדברות	283	שחורות		
15	אלה	54	חזקות	86	את	126	לובשת	166	רוחצת	206	ל.מ.ד	245	נוסע	284	אפורים		
16	האם	55	חם	87	הוא	127	לובשים	167	רוחצים	207	א.כ.ל	246	נוסעת	285	לבנה		
17	יש לי	56	חמה	88	היא	128	לובשות	168	רוחצות	208	ש.ת.ה	247	נוסעים	286	חומה		
18	שלי	55.1	חמים	89	אנחנו ז	129	נוטל	169	רואה ז	209	כ.ת.ב	248	נוסעות	287	לבן		
19	יש לנו	56.1	חמות	90	אנחנו נ	130	נוטלת	170	רואה נ	210	ק.ר.א	249	גר	288	חום		
20	שלנו	57	ארוך	91	אתם	131	נוטלים	171	רואים	211	פ.ל.ל	250	גרה	289	לבנים		
21	שלי	58	ארוכה	92	אתן	132	נוטלות	172	רואות	212	ק.ו.מ	251	גרים	290	חומים		
22	שלנו	57.1	ארוכים	93	הם	133	לומד	173	שומע	213	ע.ש.ה	252	גרות	291	לבנות		
23	יש לה	58.1	ארוכות	94	הן	134	לומדת	174	שומעת	214	ב.ו.א	253	שם	292	חומות		
24	שלה	59	קר	95	טוב	135	למדים	175	שומעים	215	ש.ח.ק	254	שמה	293	סגול		
25	יש לה	60	קרה	96	טובה	136	לומדות	176	שומעות	216	י.כ.ל	255	שמים	294	ורוד		
26	שלה	59.1	קרים	97	טובים	137	כותב	177	רץ	217	ר.א.ה	256	שמות	295	סגולה		
27	על	60.1	קרות	98	טובות	138	כותבת	178	רצה	218	ש.מ.ע	257	ש.י.מ.	296	ורודה		
28	תחת	61	קצר	99	קשה זכר	139	כותבים	179	רצים	219	א.ה.ב	258	ג.ו.ר	297	סגולים		
29	ליד	62	קצרה	100	קשה	140	כותבות	180	רצות	220	ר.צ.ה	259	נ.ס.ע	298	ורודות		
30	בחוץ	61.1	קצרים	101	יושב	141	קורא	181	אוהב	221	ש.א.ל	260	ד.ב.ר	299	סגולות		
31	בין	62.1	קצרות	102	יושבת	142	קוראת	182	אוהבת	222	י.ד.ע	261	אדומה	300	ורודות		
32	עם	63	טעים	103	יושבים	143	קוראים	183	אוהבים	223	ר.ח.צ	262	צהובה	301	כתום		
32.1	בלי	64	טעימה	104	יושבות	144	קוראות	184	אוהבות	224	ר.ו.צ	263	אדום	302	כתומה		
33	אחרי	65	טעימים	105	עומד	145	קם	185	רוצה ז	225	כל פעם	264		303	כתומים		
34	לפני	66	טעימות	106	עומדת	146	קמה	186	רוצה נ	226	אף פעם	265		304	כתומות		
35	לאט	67	מי	107	עומדים	147	קמים	187	רוצים	227	עכשו	266		305	עשר		
36	מהר	68	מה	108	עומדות	148	קמות	188	רוצות	228	לפעמים	267		306	עשרים		
37	קצת	69	איפה	109	הולך	149	בא	189	יודע					307	שלושים		

See the catalog on page 35

IVR-02-NMC

In the tutorial, each page includes a list of the card numbers used. This page features a list of word, each with its corresponding number.

Many verbs are taught in 123 עברית books 1, 2, and 3.

Here is a list of the verbs in the order they are taught:



Book 3 Page #	Book 2 Page #	Book 1 Page #		מה פרוש?	שָׂרָשׁ
29, 33-36, 38-39	30,31	67	63-64	eat	א.כ.ל
33-36	59	95	58-59	say, speak	א.מ.ר
27	16-17		96	come	ב.ו.א
3, 21	18, 19, 33	55,60	54	walk, go	ה.ל.כ
14	18, 19, 33	60	50-51	sit	י.ש.ב
4, 6,7,12	23,24	90-91	87	write	כ.ת.ב
32, 36,38-39	68	79	70	ear	ל.ב.ש
	23,24	90-91	86	learn	ל.מ.ד
	18, 19, 33	60	52-53	stand	ע.מ.ד
3	27		94	do	ע.ש.ה
	25-26	97	89-91	pray	פ.ל.ל
38-39	16-17	95,97	93	get up, wake	ק.ו.מ
6-7,11-12	23,24	90	88	read	ק.ר.א
	25-26		98	play game	ש.ת.ק
29, 33,38-39	32		66	drink	ש.ת.ה

Here is a list of the new verbs that are taught in Book 2:

Book 2 ~ Page #	מה פרוש?	שָׂרָשׁ
30,31	see	ר.א.ה
54-55	run	ר.ו.צ
66	wash	ר.ח.צ
86	want	ר.צ.ה
58	hear	ש.מ.ע

Book 2 ~ Page #	מה פרוש?	שָׂרָשׁ
85	love	א.ה.ב
80	know	י.ד.ע
51	drive	נ.ס.ע
87	need	צ.ר.כ

Here is a list of new verbs that are taught in Book 3:

Chapter #	מה פרוש?	שָׂרָשׁ
2	fall	נ.פ.ל
3	answer	ע.נ.ה
5	arrange, put in order	ע.ר.כ
4	buy	ק.נ.ה
7	open	פ.ת.ח
1	ask	ש.א.ל

Chapter #	מה פרוש?	שָׂרָשׁ
2	go down	י.ר.ד
3	sleep	י.ש.נ
4	prepare	כ.ו.נ
2	take	ל.ק.ח
5	pour	מ.ז.ג
1	erase	מ.ח.ק
2	wash hands	נ.ט.ל

Chapter #	מה פרוש?	שָׂרָשׁ
4	cook	ב.ש.ל
1	cut	ג.ז.ר
1	glue	ד.ב.ק
2	come back	ת.ז.ר
2	think	ת.ש.ב
4	cut	ח.ת.כ

How Verbs are Displayed on the SMART Board

Clicking on the **פעלים בהנה** button (that appears on the flashcard screen), will take you back to the screen of the first **verb** taught in this lesson.

For example: הולך

Each flashcard displayed on the SMART Board corresponds to the large size flashcards for classroom use.

Each **verb** screen is displayed in the same format for consistent recognition.

If an image does not appear on the flashcard, a click in this location will display the **verb's** English translation

A click on the **Logo** will take you back to the **Main Menu**.

A click on the **red arrow** will take you back to the **previous verb**.

A click on the **green arrow** will take you to the **following verb**.



To practice **conjugating verbs** in their different forms, click on the buttons above the word which will then display their appropriate conjugation.

Corresponding to page **60** of the Student Workbook



Screens 2-5



Screen 7



Main Menu



This screen is the **Main Menu** for page 60 of the student workbook. It displays the buttons used to navigate through the lesson.

5 minutes **Step 1: Learn the verb ר.א.ה in present tense.**



לוח הפעל בְּהוֹנָה
The teacher shows the students the verbs' chart in present tense and says:
"יֵלֵד רוֹאֵה"
יֵלְדָה רוֹאֵה
יְלָדִים רוֹאִים
יְלָדוֹת רוֹאוֹת"
The students need to repeat what he/ she says three times. **Screen 1**

מה השרש? (What is the root?)

The teacher shows the שְׂרָשׁ (root) **Screen 6**

and asks the students for the meaning of the word. Once the students answer, the teacher clicks on the שְׂרָשׁ and the correct answer will appear. **Screen 7**

הוֹנָה – פְּרָטִיסִי הַפְעֵל

The teacher shows each individual verb **Screens 2-5** in a card format "יֵלֵד רוֹאֵה":
After that, the teacher says: "דְּנִי רוֹאֵה", to explain to the students that you can replace the word יֵלֵד with any male name. If the teacher is teaching a boys' class, the teacher will point at a specific boy and replace the word יֵלֵד with the student's name.
The teacher will then show the card in the female version:
"יֵלְדָה רוֹאֵה. אֶת רוֹאֵה."
If the teacher is teaching a girls' class, he/she should replace the word יֵלְדָה with a student's name. If the teacher is teaching a class of boys he/she can point to two students and say their names. For example: "חַיִּים וּדְנִי רוֹאִים" and vice versa for רֹאוֹת.

How to Build a Hebrew Sentence on the SMART Board



מסך ח'

בבקשה לכתוב משפטים.



הוּה

רוֹאֶה

רוֹאֶה

רוֹאוֹת

רוֹאִים

you



רבות

אֲתָן

we



רבים

אֲנַחְנוּ

you



הקטנה

אֶתְּ

you



הגדול

אֶתְּהָ

מתי ?

מה רואים ?

מה עושים ?

מי ?

בצוקרים

בלילה

בקיץ

בחרף

ירח

שמש

שגל

לא

רוֹאֶה

רוֹאֶה

רוֹאִים

רוֹאוֹת

אֶתְּ

אֲנַחְנוּ

אֶתְּהָ

אֲתָן

אֶתְּ



Answer line

The goal is for the students to drag words from the word bank to create a complete Hebrew sentence on the answer line.

For example:

בלילה

ירח

רוֹאֶה

אֶתְּ

If the student drags an incorrect word to the answer line, he/she can always move it to a different location or simply delete the word. The teacher can refresh the screen by pressing **Ctrl + L** on the keyboard.

Classroom Flashcards

524 flashcards including nouns, verbs, and other keywords.

All cards can be downloaded as a printable file.

they also appeared on the software in the appropriate lesson plan and can be simply navigated to the desired configuration.

Printed cards on 120 g paper with color printing are available for order.

See the booklet catalog for details.

Noun Flashcards

196 Noun Flashcards

Card size: 8.5" x 11"

196 sheets - one card per sheet

A list of the nouns appears on page 25

Item# IVR-02-MC 196



Verb Flashcards and key words

318 flashcards including verbs and other key words

Card size: 4.25" x 11"

165 sheets - two cards per sheet

The list of words appears on page 29

Item# IVR-02-NMC 165/2



